Learn about the project history, publications, presentations, meeting support templates, contact information, and how to start using CATME Team Tools at www.CATME.org.

Team-Maker
Assigns students to teams using instructor-specified criteria selected from a list of questions or written by the instructor.

Peer Evaluation
Collects and summarizes student self- and peer evaluations. Provides feedback to students and data to the instructor.

Rater Calibration
Teaches students to rate accurately and increases their understanding of how to be an effective team member.

Meeting Support
Provides templates for team charters, meeting agendas, and meeting minutes.

Teamwork Training
Trains students to work in teams by providing information, demonstration, practice, and feedback (in development).

The CATME model of teamwork has five dimensions, shown above.

CATME helps instructors to:
- Gather information from students and provide feedback to students.
- Understand their student teams’ processes, team-members’ contributions, and students’ perspectives on their experience.
- Be aware of problems occurring in their students’ teams.
- Hold students accountable for contributing to their teams.
- Use best practices when managing student team experiences.

CATME users
CATME has been free for academic use since 2003. The system is used by over 4,500 faculty at more than 850 institutions in 54 countries. More than 220,000 students have used the system.
Awards recognizing CATME and related scholarship


The MED Best Symposium in Management Education and Development Award (2011) is sponsored by McGraw Hill/Irwin for the symposium at the Annual Meeting of the Academy of Management that offers the most significant contribution to advance management education and development. It was awarded to Misty L. Loughry, Matthew W. Ohland, David J. Woehr, Eric Lamm, Antoaneta Petkova, Timothy M. Madden, and Mark E. Collins for “Team-Based Learning and Peer Evaluation in Management Education: Issues, Challenges, and Solutions” in Antonio, TX, August 12–16, 2011.

The Premier Award for Engineering Education Courseware (2009) is an international award for non-commercial courseware that enhances engineering education. It was awarded by NEEDS & Engineering Pathway to the development team of Comprehensive Assessment of Team Member Effectiveness (CATME) and Team-Maker at the 2009 Frontiers in Education Conference in San Antonio, TX, October 18–21, 2009.

Citations for CATME Peer Evaluation


Citation for CATME Team-Maker