



CATME
SMARTER Teamwork



PURDUE
UNIVERSITY®

- Prepares students to function effectively in teams
- Supports instructors in managing student teams' experiences
- Web-based and available for use in education

www.CATME.org

Team-Maker

Assigns students to teams using instructor-specified criteria selected from a list of questions or written by the instructor.

Peer Evaluation

Collects and summarizes student self- and peer evaluations. Provides feedback to students and data to the instructor.

Rater Practice

Evaluates and provides feedback on students' ability to rate accurately.

Meeting Support

Provides templates for team charters, meeting agendas, and meeting minutes.

Teamwork Training

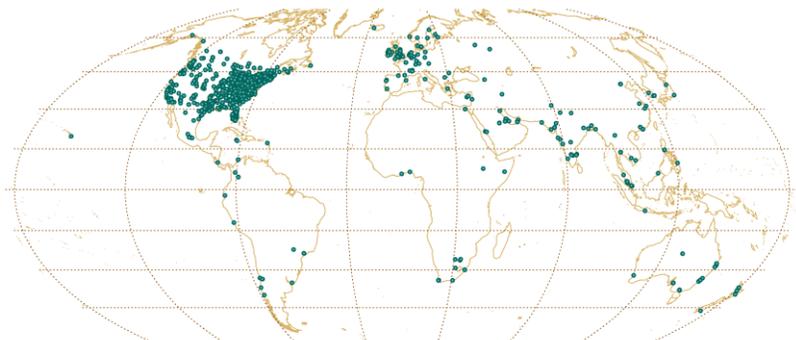
Trains students to work in teams by providing information, demonstration, practice, and feedback training



The CATME model of teamwork has five dimensions, shown above.

CATME users

CATME has been available for academic use since 2005. The system has been used by over 17,000 faculty at over 2,200 institutions in 85 countries. Over 1,100,000 students have used the CATME system.



CATME helps instructors to:

- Gather information from students and provide feedback to students.
- Understand their student teams' processes, team-members' contributions, and students' perspectives on their experience.
- Be aware of problems occurring in their students' teams
- Hold students accountable for contributing to their teams.
- Use best practices when managing student team experiences.

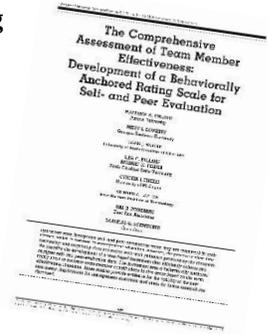
Learn about the project history, publications, presentations, meeting support templates, contact information, and how to start using CATME Team Tools at www.info.CATME.org.

Awards recognizing CATME and related scholarship



The Maryellen Weimer Scholarly Work on Teaching and Learning Award (2013) recognizes outstanding scholarly contributions with the potential to advance college-level teaching and learning practices. The

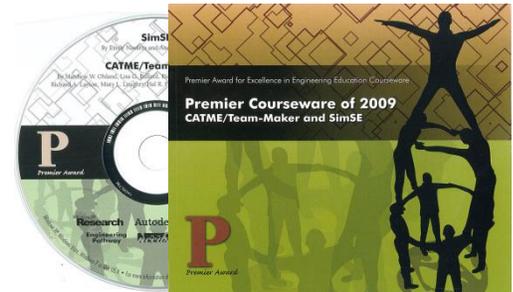
award recognized the paper “The Comprehensive Assessment of Team Member Effectiveness: Development of a Behaviorally Anchored Rating Scale for Self and Peer Evaluation” published in *Academy of Management Learning & Education* in December 2012 and awarded at The Teaching Professor Conference, New Orleans, May 31–June 2, 2013.



The MED Best Symposium in Management Education and Development Award (2011) is sponsored by McGraw Hill/Irwin for the symposium at the Annual Meeting of the Academy of Management that offers the most significant contribution to advance management education and development. It was awarded to Misty L. Loughry, Matthew W. Ohland, David J. Woehr, Eric Lamm, Antoaneta Petkova, Timothy M. Madden, and Mark E. Collins for “Team-Based Learning and Peer Evaluation in Management Education: Issues, Challenges, and Solutions” in Antonio, TX, August 12–16, 2011.

The Premier Award for Engineering Education Courseware (2009)

is an international award for non-commercial courseware that enhances engineering education. It was awarded by NEEDS & Engineering Pathway to the development team of Comprehensive Assessment of Team Member Effectiveness (CATME) and Team-Maker at the 2009 Frontiers in Education Conference in San Antonio, TX, October 18–21, 2009.



Citations for CATME Peer Evaluation

Ohland, M.W., Loughry, M.L., Woehr, D.J., Finelli, C.J., Bullard, L.G., Felder, R.M., Layton, R.A., Pomeranz, H.R., & Schmucker, D.G. (2012). The Comprehensive Assessment of Team Member Effectiveness: Development of a Behaviorally Anchored Rating Scale for Self and Peer Evaluation. *Academy of Management Learning & Education*, 11 (4), 609–630.

Loughry, M.L., Ohland, M.W., & Moore, D.D. (2007.) Development of a Theory-Based Assessment of Team Member Effectiveness. *Educational and Psychological Measurement*, 67 (3), 505–524.

Citation for CATME Team-Maker

Layton, R.A., Loughry, M.L., Ohland, M.W., & Ricco, G.D. (2010). Design and validation of a web-based system for assigning members to teams using instructor-specified criteria. *Advances in Engineering Education*, 2 (1), 1–28.

Citation for using CATME to support accreditation (AACSB, ABET, etc.)

Loughry, M.L., M.W. Ohland, D.J. Woehr, “Assessing Teamwork Skills for Assurance of Learning Using CATME Team Tools,” *Journal of Marketing Education*, 36(1), 5-19, April 2014.

Citation for CATME Frame of Reference Training Materials

- Loignon Andrew, Woehr David J., Shumski Thomas Jane, Loughry Misty, Ohland Matthew W., Ferguson Daniel M, “Facilitating Peer Evaluation in Team Contexts: The Impact of Frame-of-Reference Rater Training,” *Best Paper in the Innovative Teaching/Management Education Track, Southern Management Association, October 2016, Charlotte, NC, Accepted AMLE*