



# Improved Peer Evaluations

## Example: Contributing to Team's Work

Chase Brown		
Phoenix Taylor		
Alex Williams		
Description of Rating		
<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none"> <li>Does more or higher-quality work than expected.</li> <li>Makes important contributions that improve the team's work.</li> <li>Helps teammates who are having difficulty completing their work.</li> </ul>
<input checked="" type="radio"/>	<input type="radio"/>	Demonstrates behaviors described immediately above and below.
<input type="radio"/>	<input checked="" type="radio"/>	<ul style="list-style-type: none"> <li>Completes a fair share of the team's work with acceptable quality.</li> <li>Keeps commitments and completes assignments on time.</li> <li>Helps teammates who are having difficulty when it is easy or important.</li> </ul>
<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described immediately above and below.
<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none"> <li>Does not do a fair share of the team's work. Delivers sloppy or incomplete work.</li> <li>Misses deadlines. Is late, unprepared, or absent for team meetings.</li> <li>Does not assist teammates. Quits if the work becomes difficult.</li> </ul>

- A Game and Exercise Activity for the Classroom
- Gets the Student to Practice
- Friendly Competition
- Rating Hypothetical Teammates
- Constant Opportunities to Practice
- Immediate Feedback on Progress
- How-to Instructor Video
- Tutorial Student Video
- Can be used as a Classroom Assignment for a Homework Grade

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= what was answered correctly

= what the student answered

= what the student selected instead of the blue arrows

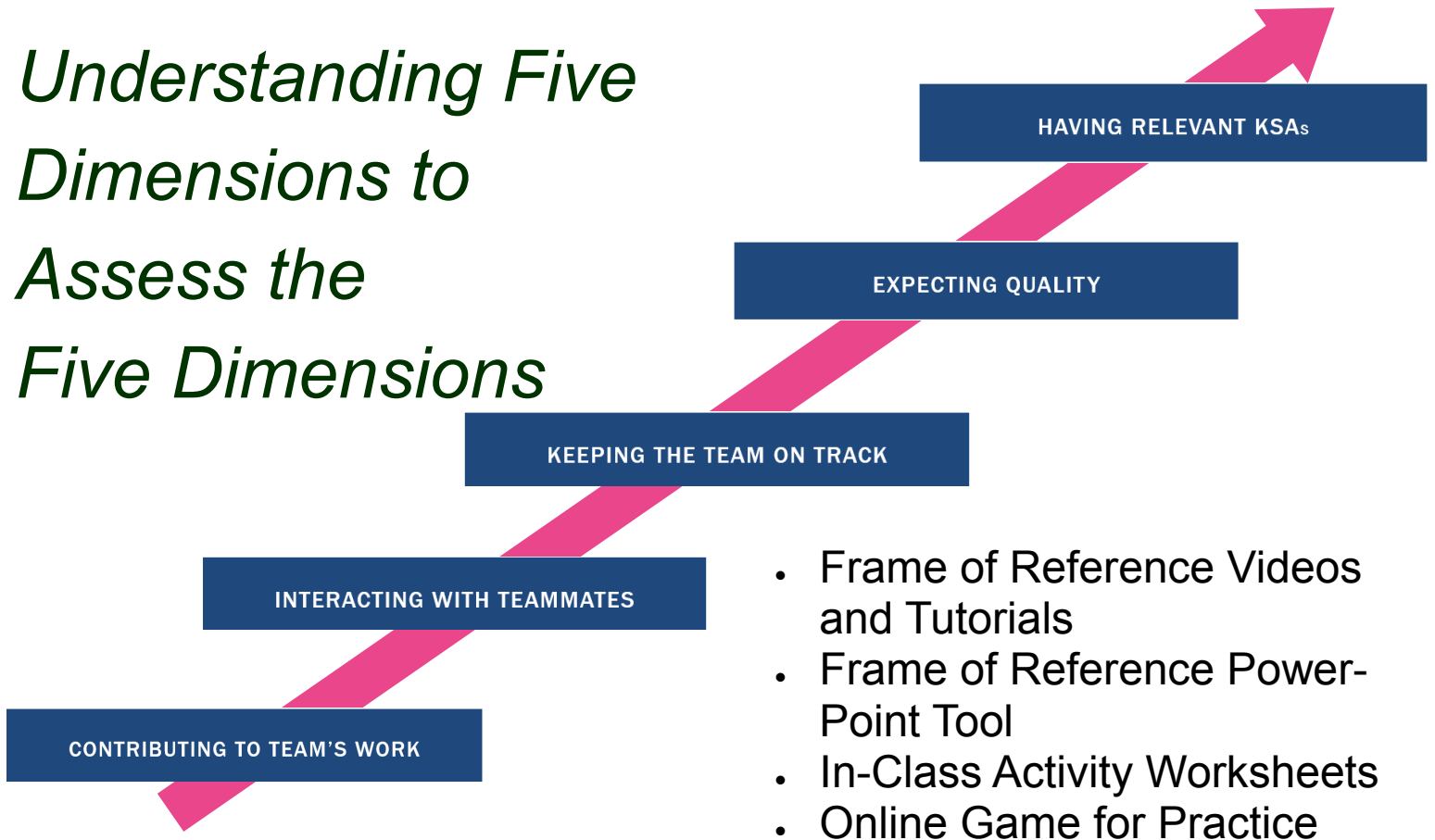
\*Above: Student example input of evaluating hypothetical teammates.

\*Below: CATME output showing results of student's input

Visit [info.catme.org](https://info.catme.org) for more information or visit our YouTube channel at [https://www.youtube.com/channel/UCe5lSha\\_KmYx6fqblYsyzyg](https://www.youtube.com/channel/UCe5lSha_KmYx6fqblYsyzyg)



## *Understanding Five Dimensions to Assess the Five Dimensions*



**CONTRIBUTING TO TEAM'S WORK**

■ Helps the team achieve its goals or objectives by completing tasks assigned to the team

<b>5</b>	<ul style="list-style-type: none"><li>■ Does more or higher-quality work than expected.</li><li>■ Makes important contributions that improve the team's work.</li><li>■ Helps teammates who are having difficulty completing their work.</li></ul>
<b>3</b>	<ul style="list-style-type: none"><li>■ Completes a fair share of the team's work with acceptable quality.</li><li>■ Keeps commitments and completes assignments on time.</li><li>■ Helps teammates who are having difficulty when it is easy or important.</li></ul>
<b>1</b>	<ul style="list-style-type: none"><li>■ Does not do a fair share of the team's work. Delivers sloppy or incomplete work.</li><li>■ Misses deadlines. Is late, unprepared, or absent for team meetings.</li><li>■ Does not assist teammates. Quits if the work becomes difficult.</li></ul>

= Great Performance

= Expected Performance

= Poor Performance

\*Note: Instructors, not Students, See the Numerical Values