



Improved Peer Evaluations

Example: Contributing to Team's Work

Chase Brown		
Phoenix Taylor		
Alex Williams		
Description of Rating		
<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none"> Does more or higher-quality work than expected. Makes important contributions that improve the team's work. Helps teammates who are having difficulty completing their work.
<input checked="" type="radio"/>	<input type="radio"/>	Demonstrates behaviors described immediately above and below.
<input type="radio"/>	<input checked="" type="radio"/>	<ul style="list-style-type: none"> Completes a fair share of the team's work with acceptable quality. Keeps commitments and completes assignments on time. Helps teammates who are having difficulty when it is easy or important.
<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described immediately above and below.
<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none"> Does not do a fair share of the team's work. Delivers sloppy or incomplete work. Misses deadlines. Is late, unprepared, or absent for team meetings. Does not assist teammates. Quits if the work becomes difficult.

- A Game and Exercise Activity for the Classroom
- Gets the Student to Practice
- Friendly Competition
- Rating Hypothetical Teammates
- Constant Opportunities to Practice
- Immediate Feedback on Progress
- How-to Instructor Video
- Tutorial Student Video
- Can be used as a Classroom Assignment for a Homework Grade

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- = what was answered correctly
- = what the student answered
- = what the student selected instead of the blue arrows

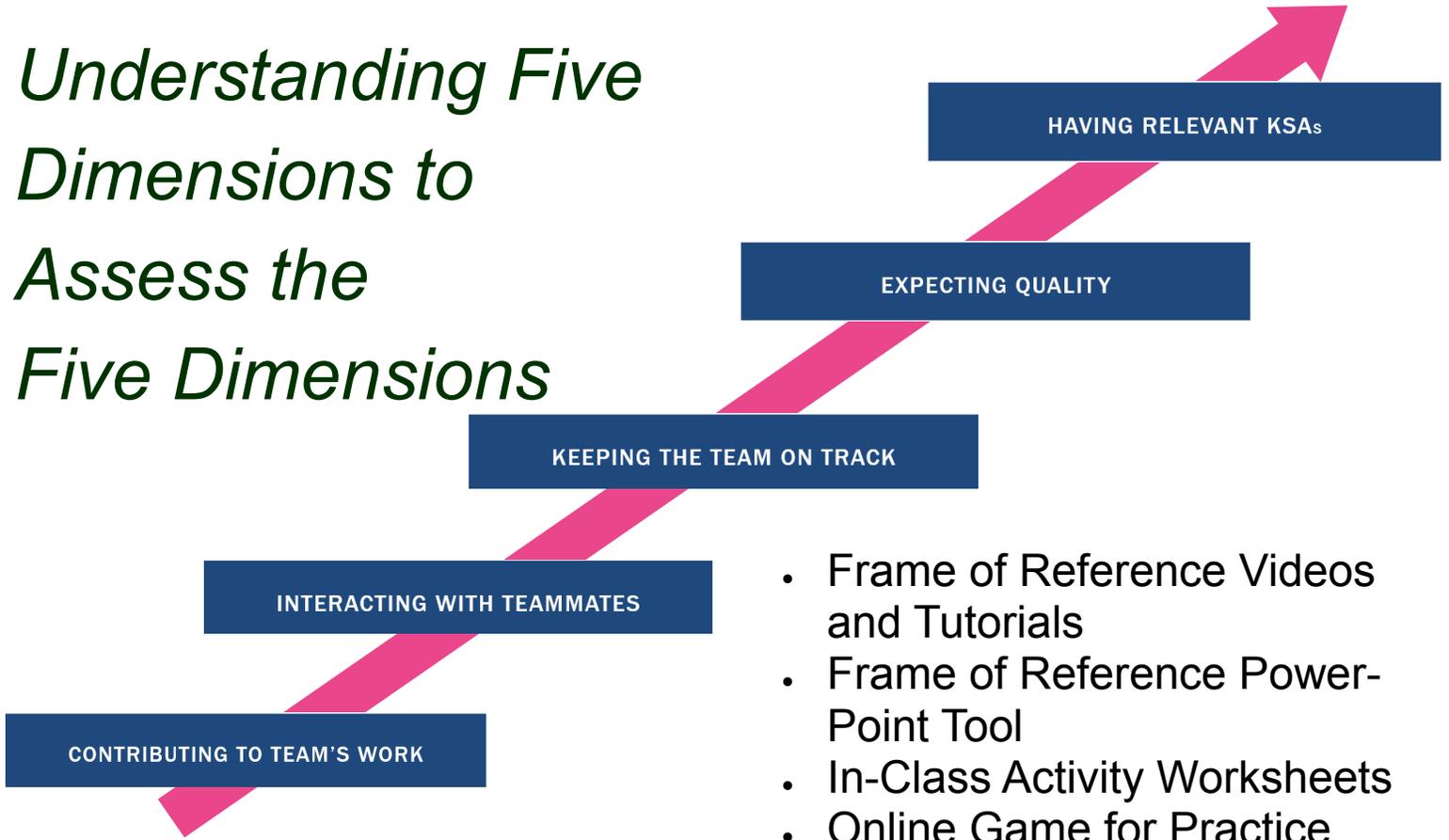
*Above: Student example input of evaluating hypothetical teammates.

*Below: CATME output showing results of student's input

Visit info.catme.org for more information or visit our YouTube channel at https://www.youtube.com/channel/UCe5lSha_KmYx6fqblYsyzyg



Understanding Five Dimensions to Assess the Five Dimensions



- Frame of Reference Videos and Tutorials
- Frame of Reference Power-Point Tool
- In-Class Activity Worksheets
- Online Game for Practice

CONTRIBUTING TO TEAM'S WORK

■ Helps the team achieve its goals or objectives by completing tasks assigned to the team

5	<ul style="list-style-type: none"> ▪ Does more or higher-quality work than expected. ▪ Makes important contributions that improve the team's work. ▪ Helps teammates who are having difficulty completing their work.
3	<ul style="list-style-type: none"> ▪ Completes a fair share of the team's work with acceptable quality. ▪ Keeps commitments and completes assignments on time. ▪ Helps teammates who are having difficulty when it is easy or important.
1	<ul style="list-style-type: none"> ▪ Does not do a fair share of the team's work. Delivers sloppy or incomplete work. ▪ Misses deadlines. Is late, unprepared, or absent for team meetings. ▪ Does not assist teammates. Quits if the work becomes difficult.

= Great Performance

= Expected Performance

= Poor Performance

*Note: Instructors, not Students, See the Numerical Values

*Example slide provided in the PowerPoint for Frame of Reference Training