Peer-to-Peer Written Evaluations

Explaining the Peer-to-Peer Written Comments Feature
For CATME Peer Evaluation Surveys.

Research shows that holding students accountable for their ratings results in better and more constructive peer evaluations. Peer comments are an important CATME feedback tool for both instructors and students. Peer- to-peer comments allow each team member to write comments explaining their rating of themselves and their team members.

If instructors choose to activate peer-to-peer comments there are three options:

1. Student comments about their teammates are only seen by their instructor.

2. Student comments are released to their teammates so that everyone can see everyone else's comments and who wrote them.

3. Student comments are released to their teammates anonymously so that everyone can see everyone's comments but not who made them.*

More information and instruction about CATME's peer-to-peer comments feature is available through the peer-to-peer videos on CATME's YouTube channel:

[Why should instructors require peer-to-peer comments](#)?

[How to activate peer-to-peer comments.](#)

[Student tutorial for peer-to-peer comments.](#)

*This graphic illustrates how a Peer-to-Peer Evaluation report appears if the third option above is chosen.