Prepares students to function effectively in teams
Supports faculty in managing student teams’ experiences
Web-based and designed for use in higher education

info.CATME.org

Team-Maker
Assigns students to teams using instructor-specified criteria selected from a list of questions or written by the instructor.

Peer Evaluation
Collects and summarizes student self- and peer evaluations. Provides feedback to students and data to the instructor.

Rater Calibration
Evaluates and provides feedback on students’ ability to rate accurately.

Meeting Support
Provides templates for team charters, meeting agendas, and meeting minutes.

Teamwork Training
Trains students to work in teams by providing information, demonstration, practice, and feedback (in development).

CATME helps instructors to:
- Gather information from students and provide feedback to students.
- Understand their student teams’ processes, team-members’ contributions, and students’ perspectives on their experience.
- Be aware of problems occurring in their students’ teams.
- Hold students accountable for contributing to their teams.
- Use best practices when managing student team experiences.

The CATME model of teamwork has five dimensions, shown above.

CATME users
CATME has been available for academic use since 2005. The system has been used by 970,000 students of 15,000 instructors at 2100 institutions in 81 countries. Figures accurate as of September 26, 2017.

Learn about the project history, publications, presentations, meeting support templates, contact information, and how to start using CATME Team Tools at info.CATME.org.
Awards recognizing CATME and related scholarship


The MED Best Symposium in Management Education and Development Award (2011) is sponsored by McGraw Hill/Irwin for the symposium at the Annual Meeting of the Academy of Management that offers the most significant contribution to advance management education and development. It was awarded to Misty L. Loughry, Matthew W. Ohland, David J. Woehr, Eric Lamm, Antoaneta Petkova, Timothy M. Madden, and Mark E. Collins for “Team-Based Learning and Peer Evaluation in Management Education: Issues, Challenges, and Solutions” in Antonio, TX, August 12–16, 2011.

The Premier Award for Engineering Education Courseware (2009) is an international award for non-commercial courseware that enhances engineering education. It was awarded by NEEDS & Engineering Pathway to the development team of Comprehensive Assessment of Team Member Effectiveness (CATME) and Team-Maker at the 2009 Frontiers in Education Conference in San Antonio, TX, October 18–21, 2009.

Citations for CATME Peer Evaluation


Citation for CATME Team-Maker


Citation for using CATME to support accreditation (AACSB, ABET, etc.)


Citation for methodological contributions to modeling teamwork


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